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November/December 2020 Unmasking Teletherapy: Temporary Expediency or New Normal?

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Evaluation

I certify that I have participated in this program in its entirety. *

Yes

No

Course content was relevant to objectives. *

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

How useful was the content for your practice or other professional development? *

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

The author's delivery supported the asynchronous activity. *

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

Overall, the content met my expectations. *

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

Was the technology user friendly? *

Yes No

Quiz completion process was user-friendly. *

Yes No

Questions/concerns were addressed effectively and in a timely manner.

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

Comments?

Was evidence provided to substantiate material provided?

Yes

No

N/A

Was a commercial product promoted in the articles?

Yes

No

N/A

Was this publication free from commercial influence or bias?

Yes

No

N/A

My request for disability accommodations was addressed respectfully and promptly.	<input type="radio"/> Yes
	<input type="radio"/> No
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I have gained knowledge today that will enhance my skills and/or abilities.	<input type="radio"/> Yes
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The total length of time to complete the course (hours and minutes): <i>REQUIRES WRITTEN RESPONSE *</i>	
My attendance today will contribute toward improved patient/client outcomes in the future.	<input type="radio"/> Yes
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	<input type="radio"/> No

Objectives

Was this objective met? Assess Laliotis's view of trauma and teletherapy.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Was this objective met? Apply Johnson's EFT approach to teletherapy with couples.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Was this objective met? Evaluate Dana's view of how Polyvagal Theory applies to teletherapy.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Post Test

In Consultation - Page 17) According to Mulqueen, showing clients that you know your financial worth is modeling:

- Self-care and self-respect
- Healthy boundaries
- A power imbalance
- Greed and selfishness

Trauma and Teletherapy- Page 20) The turning point with David that allowed Laliotis to pinpoint their disconnection was:

- David disclosed his discomfort with intimacy
- She asked about his mother
- She admitted her insecurity with video
- She backed away from the computer so David could see her whole body

Trauma and Teletherapy- Page 20) What was a key takeaway from Laliotis's work with Lindsey?

- Notice and harness opportunities as they naturally present themselves
- Exert control over virtual situations
- Clients resist technology
- It's impossible to ensure confidentiality

Trauma and Teletherapy- Page 20) What did Laliotis decide with Gerry after their second session?

- He couldn't benefit from therapy
- He should be in couples therapy
- They agreed to touch base in a few months if his anxiety continued
- She referred Gerry to another therapist

The Surprising Intimacy of Phone Sessions- Page 26) What did Gitlin do in phone sessions with Betsy to establish a working rhythm?

- Paced the room while talking
- Kept sessions to 30 minutes
- Began with five minutes of chitchat

	<input type="radio"/> Mirrored, reviewed, and asked for confirmation that she understood her correctly
Going Virtual- Page 28) Johnson says her priority in Mary and Cole's first teletherapy session was to:	<input type="radio"/> Create a safe-haven alliance with both partners <input type="radio"/> Get Cole to apologize to Mary <input type="radio"/> Define cognitive distortions for both of them <input type="radio"/> Look for signs of trauma
Going Virtual- Page 28) When Cole picks up his dog, Johnson concludes that he's using it:	<input type="radio"/> To tune her out <input type="radio"/> As a security blanket <input type="radio"/> To distract her <input type="radio"/> To show he's capable of compassion
Corona Gifts- Page 34) N'Diaye connected with clients online by:	<input type="radio"/> Inviting them to keep sacred items and special scents nearby <input type="radio"/> Taking them on a tour of her home <input type="radio"/> Including family members in sessions <input type="radio"/> Bringing food to sessions
Reaching Out in Nervous Times- Page 40) Through a polyvagal lens, it's critical to help clients in teletherapy:	<input type="radio"/> Recognize and name bodily experiences <input type="radio"/> Cultivate healthy eating habits <input type="radio"/> Watch themselves on screen <input type="radio"/> Try walking while talking
Reaching Out in Nervous Times- Page 40) Dana has found that using therapeutic touch:	<input type="radio"/> Is impossible with teletherapy <input type="radio"/> Is ethically verboten <input type="radio"/> Doesn't provide a benefit for clients <input type="radio"/> Can be a useful healing resource, even when used remotely
The Outcast- Page 44) Hazanov calls the session in which Sam insulted him their most productive because:	<input type="radio"/> It revealed Sam's complex way of asserting and protecting himself <input type="radio"/> Sam was finally being honest <input type="radio"/> Sam apologized for the first time <input type="radio"/> They cried together
Case Study- Page 59) One of the first things Lender tells parents is that:	<input type="radio"/> She'll take sides at some point <input type="radio"/> She'll be working as much with them as with their child <input type="radio"/> She'll be on the lookout for abuse <input type="radio"/> She only works with present-day problems
Case Study- Page 59) The Adult Attachment Interview asks adults to:	<input type="radio"/> Recall attachment-related memories from early childhood <input type="radio"/> Describe their closest adult friends <input type="radio"/> Interview the therapist as their parent <input type="radio"/> Find metaphors for strong attachment figures
Case Study- Page 59) Autonomous or secure adults tend to:	<input type="radio"/> Devalue attachment relationships <input type="radio"/> Value attachment relationships

Point of View- Page 65) Which does Durvasula not commonly see with narcissistic clients?

-
- Idealize their parents but can't give any examples of their goodness

 - Are still very much involved with past attachment experiences

 - Optimistic outcomes

 - Therapist burnout

 - High dropout rates

 - Popping back to baseline when under stress
