



## Evaluation

I certify that I have participated in this program in its entirety. \*

Yes

No

Course content was relevant to objectives. \*

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

How useful was the content for your practice or other professional development? \*

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

The author's delivery supported the asynchronous activity. \*

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

Overall, the content met my expectations. \*

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

Was the technology user friendly? \*

Yes  No

Quiz completion process was user-friendly. \*

Yes  No

Questions/concerns were addressed effectively and in a timely manner.

Very satisfied

Somewhat satisfied

Neither satisfied not dissatisfied

Somewhat dissatisfied

Very dissatisfied

Comments?

Was evidence provided to substantiate material provided?

Yes

No

N/A

Was a commercial product promoted in the articles?

Yes

No

N/A

Was this publication free from commercial influence or bias?

Yes

No

N/A

My request for disability accommodations was addressed respectfully and promptly.	<input type="radio"/> Yes
	<input type="radio"/> No
	<input type="radio"/> N/A
I have gained knowledge today that will enhance my skills and/or abilities.	<input type="radio"/> Yes
	<input type="radio"/> No
	<input type="radio"/> N/A
The total length of time to complete the course (hours and minutes): <i>REQUIRES WRITTEN RESPONSE *</i>	
My attendance today will contribute toward improved patient/client outcomes in the future.	<input type="radio"/> Yes
	<input type="radio"/> No
	<input type="radio"/> N/A
Florida Mental Health Counselors: Do you need your hours reported to Florida CE Broker?	<input type="radio"/> Yes
	<input type="radio"/> No
Ohio Counselors: Do you need your hours reported to CE Broker?	<input type="radio"/> Yes
	<input type="radio"/> No
Florida Marriage and Family Therapists: Do you need your hours reported to Florida CE Broker?	<input type="radio"/> Yes
	<input type="radio"/> No
Ohio Marriage and Family Therapists: Do you need your hours reported to CE Broker?	<input type="radio"/> Yes
	<input type="radio"/> No
Florida Nurses: Do you need your hours reported to Florida CE Broker?	<input type="radio"/> Yes
	<input type="radio"/> No
Iowa Nurses: Please enter your license number.	
Florida Psychologists: Do you need your hours reported to Florida CE Broker?	<input type="radio"/> Yes
	<input type="radio"/> No
Ohio Psychologists: Do you need your hours reported to the board?	<input type="radio"/> Yes
	<input type="radio"/> No
Colorado Social Workers: Do you need your hours reported to the board?	<input type="radio"/> Yes
	<input type="radio"/> No
Florida Social Workers: Do you need your hours reported to Florida CE Broker?	<input type="radio"/> Yes
	<input type="radio"/> No
Ohio Social Workers: Do you need your hours reported to CE Broker?	<input type="radio"/> Yes
	<input type="radio"/> No

## Objectives

Was this objective met? Apply Kriseman's approach to unresolved grief in treatment.

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

Was this objective met? Evaluate Doherty's views on ethical consultation.

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

Was this objective met? Assess Chard's view of CPT for trauma treatment.

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

## Post Test

In Consultation - Page 15 - Hope Edelman's three types of "aftergrief" are:

Small grief, medium grief, and large grief

Complex grief, lingering grief, and forever grief

Short grief, recurring grief, and lasting grief

New grief, old grief, and new old grief

In Consultation - Page 15 - How did Kriseman help Daniel process his unresolved grief?

She allowed him to tell his grief story

She explained to him how grief works

She asked his mom to apologize to him

She had Daniel draw a picture of his father

Getting at the Heart of Affairs - Page 18 - What does Doherty mean by ethical consultation?

Having couples meet with religious leaders

Therapists speaking to newlyweds

Intentional explorations of ethical dilemmas in therapy

Therapists explaining morality

Getting at the Heart of Affairs - Page 18 - What's a consumer approach to marriage?

"Shopping around" before marriage

Focusing on benefits your partner isn't providing while ignoring your limitations

Comparing your partner to friends' partners

Knowing you can always start over

Getting at the Heart of Affairs - Page 18 - Doherty's LEAP-C approach stands for:

Learn, engage, assure, play, comfort

Love, express, access, perfect, connect

Listen, explore, affirm, offer perspective, challenge

Couples Therapy Around the World - Page 26 - Liu's couples work in China involves a lot of:	<input type="radio"/> Liberate, enrich, appraise, pardon, cherish <input type="radio"/> Adjusting Western therapy principles to Chinese family culture <input type="radio"/> Translating English words about healthy relationships <input type="radio"/> Waking men up to their household duties <input type="radio"/> Divorce mediation
Treating Trauma from the Top Down- Page 34 - CPT foremost focuses on:	<input type="radio"/> Mindfulness <input type="radio"/> Startle reactions <input type="radio"/> Attachment wounds <input type="radio"/> Unhelpful beliefs
Treating Trauma from the Top Down- Page 34 - Chard says traumatized clients often drop out of treatment because:	<input type="radio"/> They don't want to tell their story <input type="radio"/> They're too busy <input type="radio"/> Clinicians overemphasize the body <input type="radio"/> Clinicians say they can't be cured
Crossing the Urban-Rural Divide- Page 38 - Fors says the choice to work somewhere where you really matter is a form of:	<input type="radio"/> Selfishness <input type="radio"/> Modern thinking <input type="radio"/> Ethics <input type="radio"/> Altruism
Relational EMDR Therapy- Page 42 - Relational EMDR differs from traditional EMDR in that therapists emphasize:	<input type="radio"/> Diagnoses <input type="radio"/> Attunement between therapist and client <input type="radio"/> The correct number of sessions <input type="radio"/> Mentorship
Relational EMDR Therapy- Page 42 - Lalotis started EMDR with Maryanne with a foundational memory that:	<input type="radio"/> Was similar to her present problem <input type="radio"/> Challenged her negative distortions <input type="radio"/> She'd repressed <input type="radio"/> Lalotis identified with
Do I Have to Forgive You?- Page 52 - Lerner tells Katrina that her longing for the unequivocal validation of her feelings is:	<input type="radio"/> Only causing her pain <input type="radio"/> Totally normal <input type="radio"/> Delusional <input type="radio"/> Bad for her daughter's mental health
Do I Have to Forgive You?- Page 52 - After attending the two-day forgiveness workshop, Katrina had learned:	<input type="radio"/> To feel compassion for her ex-husband <input type="radio"/> To forgive her husband <input type="radio"/> That despite lingering envy, she didn't want to be her ex <input type="radio"/> To visualize enveloping her ex in a white light
Case Study - Page 59 - O'Connell says some mothers want their gay sons to be themselves but are:	<input type="radio"/> Openly homophobic <input type="radio"/> Afraid of the negative attention their sons might attract <input type="radio"/> Too focused on their own sexuality

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Point of View- Page 63 - What does Real suggest we do when we're triggered?

- 
- Uncaring

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  - Turn away from what has upset us

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  - Practice "relational mindfulness"

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  - Defend ourselves measuredly

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  - Breathe deeply

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